

# COMMUNITY HEALTH INCLUSION INDEX (CHII)

## *ON-SITE ASSESSMENT*

Thank you for taking the time to fill out this assessment about the accessibility and inclusion of a facility in your community for promoting physical activity and healthy nutrition. The purpose of the Community Health Inclusion Index (CHII) is to collect information about healthy living resources in a community and the degree to which they are inclusive. The assessment will be extremely useful in helping stakeholders to plan and develop strategies that will impact the health and well-being of all members of your community, including persons with disabilities. Please note that the CHII is not an ADA compliance checklist, but is intended to be a tool to measure a broad level of health inclusion in communities.

The CHII On-Site Assessment is designed in sections. Please make sure to review all the sections of the survey and answer all that apply to the site being assessed. There are instructions and pictures to help conduct the assessment. In addition, raters should review the CHII Manual for additional instructions on rating sites, measurement and a glossary of terms.

The CHII was developed in partnership by the Center on Health Promotion Research for Persons with Disabilities, University of Illinois at Chicago (<http://chp.ahslabs.uic.edu/projects/chii/>) and the National Center on Health, Physical Activity and Disability, University of Alabama at Birmingham & Lakeshore Foundation (<http://www.nchpad.org/>)

# Before Heading to Site

Fill out the following information before heading to the assessment site

**1.** *Rater Name*

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**2.** *Facility Name*

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**3.** *Street Address*

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**4.** *City*

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**5.** *State*

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**6.** *Zip code*

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**7.** *Choose the Sector of the community below that most applies to the site being assessed:\**

*Mark only one circle.*

☐ *School*

☐ *Work site*

☐ *Healthcare site*

☐ *Community institution/organization (e.g. YMCAs, senior center, boys and girls clubs etc.)*

☐ *Food environments (e.g. grocery store, farmers market, community garden etc.)*

**8.** *Is at least one transit stop available near the site entrance? \**

Instructions: Determine through internet research. Additional instructions available in the manual. Consider a bus, train, and other fixed route stops within a few blocks (up to a 1/4 mile) from the site.

*Mark only one circle.*

☐ *Yes Skip to question 9.*

☐ *No Skip to question 14.*

# Public Transit Availability

Fill out these questions BEFORE you go to the site

- 9.** Describe information about the transit stop including: route, vehicle type, direction and cross streets  
*(i.e. the #9 bus Westbound at First Ave and Main St)*
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- 10.** How often (i.e., every 15 minutes or less, every 16-30 minutes, etc.) does the bus/train/van come during the mornings, rush hours and evenings?

Instructions: Go online to look up the transit schedule. Do not mark more than one frequency per time period.

Peak Periods (morning and evening rush hours) *Mark only one circle per row.*

☐ 15 min. or less      ☐ 16-30 min.      ☐ over 30 min.

- 11.** How often (i.e., every 30 minutes or less, every 31-60 minutes, etc.) does the bus/train/van come during the Non-peak periods (nights, weekends)?

Instructions: Go online to look up the transit schedule. Do not mark more than one frequency per time period.

Non-Peak Periods (nights, weekends etc.) *Mark only one circle per row.*

☐ 30 min. or less      ☐ 31-60 min.      ☐ over 60 min.

- 12.** Which of the following components, if any, are available on fixed-route public transportation vehicles that have a stop near the site? (Check all that apply).

Instructions: Gather information through direct observation or contact your local transit agency about the vehicles used at the stop chosen in q.8.

- ☐ Level boarding from ramp or lowered vehicle
- ☐ Auditory announcements
- ☐ Visual display of stops
- ☐ None of the above

## Transit 2

Instructions: Assess the pre-determined transit stop by observing the stop in person

### *The remaining questions should be answered at the site*

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**13.** Which of the following elements, if any, are observed at the transit stop? (Check all that apply)

- ☐ Transit shelter
- ☐ Bench or other seating
- ☐ Signage with TTY number
- ☐ Enough space to maneuver using a mobility device (5ft clearance)
- ☐ A stable and firm landing pad surface
- ☐ Light posts or other lighting infrastructure at or next to the stop

### *Walking/Rolling Around the Site*

**14.** Is it safe/possible to walk or roll on the paths on and around the site? \*

Instructions: mark no if there are no sidewalks or paths available to safely walk/roll around the site

*Mark only one circle.*

- ☐ Yes Skip to question 15.
- ☐ No Skip to question 28.



## Walking/Rolling Around the Site 2

Instructions: Carefully observe the area around the site and note which features below are present.

- 15.** *Indicate if the following characteristics that make walking/rolling more appealing are present on none, some, many or all of the streets closest to the building entrance: (check all that apply)*

(as you're walking around the site, it may be easier to 'pencil-in' your response and then change it as you encounter additional features)

*Mark only one circle per row.*

	<i>None</i>	<i>Some</i>	<i>Many</i>	<i>All</i>
<i>Buffer between sidewalk and street, such as landscaping or parking lane</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Benches or other seating</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Trees or other shade</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Green space</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Clean and well maintained sidewalks/trails/paths</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Free of noise pollution</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



- 16.** Indicate if the following characteristics that could deter people from walking/rolling/biking around the site are present in none, some, many or all of the blocks around the site: (check all that apply)

Mark only one circle per row.

	None	Some	Many	All
People loitering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graffiti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Litter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vacant buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Street harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 17.** Indicate whether the following characteristics are observed on none, some, many or all of the paths to the destination?

Instructions: Examine the sidewalk from the transit stop or parking area (see manual for additional instructions). Assess the Path from the transit stop if available otherwise complete for the path from the parking area.

Mark only one circle per row.

	None	Some	Many	All
At least 5 feet wide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free of obstacles or hazards that are difficult to traverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross slope no more than 2% (1.1 degrees)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surface smooth, firm (e.g., NOT gravel or dirt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18.** Note any obstacles or hazards below

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**19.** Are there any driveways, street crossings or level transitions on the path to the site where a curb cut is needed?

Mark only one circle.

☐ Yes Skip to question 20.

☐ No Skip to question 22.

## Curb Cuts

**20.** For the curb cuts on the path, indicate whether the following characteristics are observed.

Instructions: Measure the slope of the curb cut using a smart level. It should be placed parallel to the path of travel. If no curb cuts choose N/A for all.

Mark only one circle per row.

	None	Some	Many	All
Slope less than 8.3% (4.7°)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free of barriers or hazards that obstruct it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free of breaks in the surface	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A detectable warning in good working condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No curb cuts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**21.** Note any barriers or hazards below

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## Intersections 1

**22.** Indicate whether the following features are present in none, some, many or all the crossings near the site:

*Instructions: examine the nearest crossings to the site that one can access by walking. Assess one (4 crossings) to two intersections (8 crossings). Also consider mid-block crossings*

*Mark only one circle per row.*

	None	Some	Many	All
Crosswalk is well marked with stripes/paint/bricks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free of obstacles or hazards that are difficult to traverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are curb cuts at each end of the crossing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23.** Note any obstacles or hazards below:

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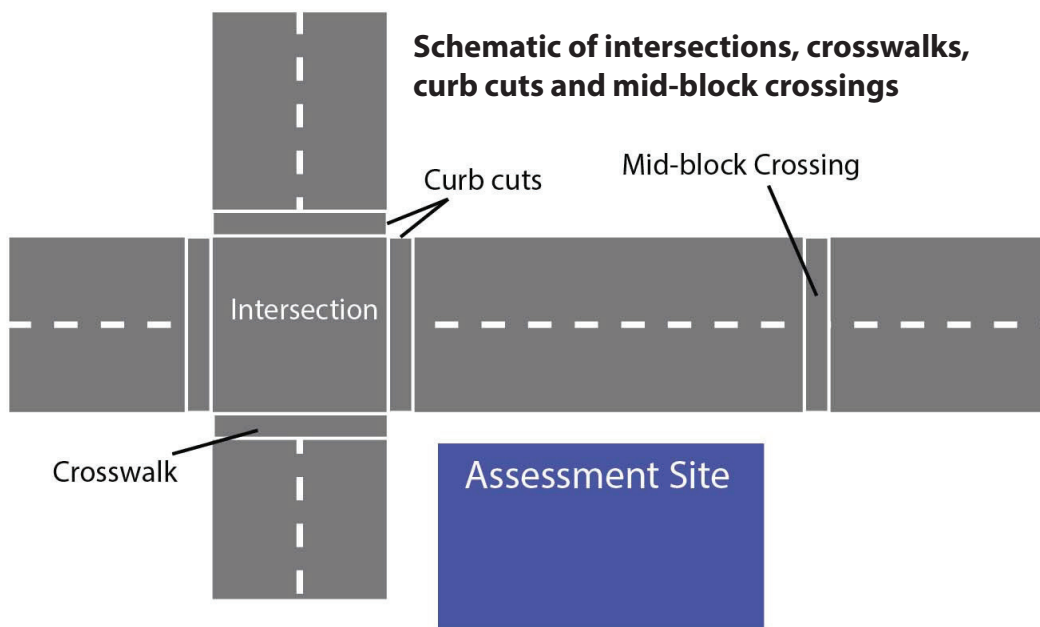
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**24.** Note the cross streets of the intersection

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**25.** Do any of the intersections have a traffic signal?

Mark only one circle.

- ☐ Yes Skip to question 26.
- ☐ No Skip to question 27.

## Intersections 2

- 26.** *Indicate whether the following elements are present on none, some, many or all of the traffic signals near the site?*

Instructions: Assess 1-2 intersection with traffic signals

*Mark only one circle per row.*

	None	Some	Many	All
<i>Auditory crossing signal</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Visual countdown</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Crossing signals provide enough time for a person to walk/roll at slow pace</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Driving to the Site:

Instructions: Assess the parking area nearest to the building.

- 27.** *Is a parking lot available at the facility? \**

*Mark only one circle.*

- ☐ Yes    *Skip to question 28.*
- ☐ No    *Skip to question 29.*



## Parking Lot Accessibility

- 28.** *Are any of the following observed in the parking lot? (check all that apply)*

- ☐ *Accessible spaces designated with International Symbol of Accessibility on an upright sign (60"min)*
- ☐ *Access aisles (5 feet min.) adjacent to accessible parking spaces*
- ☐ *Designated van accessible parking spaces*
- ☐ *None of the above*

# Getting Into the Site

Instructions: Observe the entrance to the site (e.g. the building or outdoor entrance).

*Skip to Information section for outdoor only sites with no building, such as parks.*

**29.** Are there stairs to get to the main entrance of the site? \*

*Mark only one circle*

☐ Yes Skip to question 30.

☐ No Skip to question 31.

## Entrance

**30.** If there are stairs at the main entrance, is there a ramp, lift or separate accessible entrance?

Instructions: Place a smart level parallel to the path of travel to measure the slope of the ramp. It may be necessary to walk/roll around the building to find the accessible entrance.

*Check all that apply.*

☐ Ramp (less than 8.3% slope or 4.7 degree angle)

☐ Separate accessible entrance

☐ Platform lift

☐ None of the above



# Doors

Instructions: For the following questions assess the separate accessible entrance if there is no access *at the main entrance*

**31.** *Is there a power assist or automatic door at the entrance? \**

*Mark only one circle.*

- ☐ Yes Skip to question 34.
- ☐ No Skip to question 32.

## Doors 2

**32.** *Is minimal force required to open the door (light enough to open with little effort <5lb of force)*

*Check all that apply.*

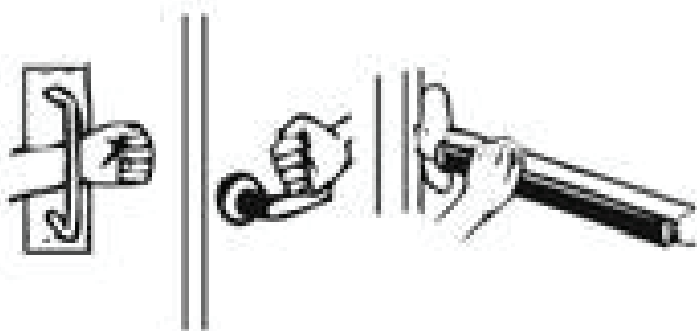
- ☐ Yes
- ☐ No

**33.** *Are door handles operable with a closed fist, without pinching, grasping or twisting the wrist?*

Instructions: Try manipulating the door handles with a closed fist

*Check all that apply.*

- ☐ Yes
- ☐ No



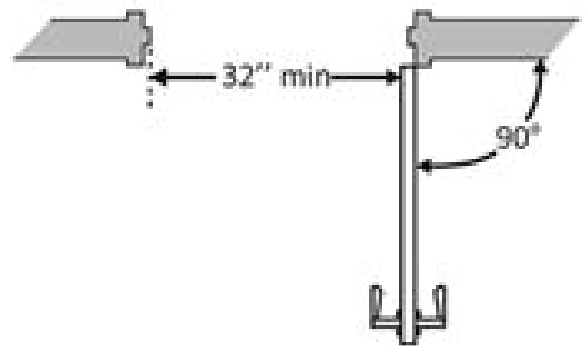
**Door handles that  
are operable with a  
closed fist.**

## Doors 3

- 34.** Is the door opening at least 32 inches wide? (measure according to image below)

Mark only one circle.

- ☐ Yes  
☐ No



- 35.** Is the door threshold flush with the ground or only slightly raised (less than 1/4 inch)?

Note: if beveled threshold, measure from floor to bottom of bevel

Mark only one circle.

- ☐ Yes  
☐ No

- 36.** Are there any other features of the building entrance that are a barrier to persons with disabilities?

Mark only one circle.

- ☐ Yes (Please specify below)  
☐ No

- 37.** If yes, please specify:

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# Information

Observe postings or any informational materials near the entrance to the building or in other common areas. It may be necessary to ask a staff person to see promotional materials, such as brochures.

**38.** *Are promotional materials for physical activity or nutrition education programs offered in any of the following formats? (check all that apply)*

- ☐ *Electronic version in plain text (ASCII), including text description of pictures*
- ☐ *Large print*
- ☐ *Pictograms*
- ☐ *None of the above*
- ☐ *No promotional materials*
- ☐ *(N/A) no programs*

**39.** *Do promotional materials for programs indicate the program is inclusive of persons with disabilities (through images of individuals with disabilities participating or descriptions of the programs)?*

*Mark only one circle.*

- ☐ *Yes*
- ☐ *No*
- ☐ *N/A (No promotional materials)*

**40.** *Is there a front desk that can be reached by someone in a wheelchair?*

Instructions: Using a tape measure, measure the top of the lowest level of the front desk, should not be more than 34 inches.

*Mark only one circle.*

- ☐ *Yes*
- ☐ *No*
- ☐ *N/A (no reception or information desk available)*

## Restroom:

Instructions: Assess the restroom nearest to the activity areas (e.g. nearest to the fitness room or nearest to the cafeteria). Choose the restrooms that are designated as accessible if more than one.

### 41. Is there a restroom? \*

Mark only one circle.

- ☐ Yes Skip to question 42.
- ☐ No Skip to question 47.

## Restroom entrance 1

### 42. Is there an automatic door or an open corridor entrance (no door) for the restroom?

Instructions: Certain restrooms are designed for you to walk through a corridor and do not have a door.

Mark only one circle.

- ☐ Yes Skip to question 45.
- ☐ No Skip to question 43.

## Restroom entrance 2

### 43. Is minimal force required to open door (light enough to open with little effort- less than 5lb force)?

- ☐ Yes
- ☐ No

### 44. Are the restroom door handles operable with a closed fist, without pinching, grasping or twisting the wrist?

Instructions: Try manipulating the door handles with a closed fist

- ☐ Yes
- ☐ No

## Restroom entrance 3

**45.** Is the restroom door opening at least 32 inches wide?

- ☐ Yes
- ☐ No

**46.** Does the restroom stall have:

Instructions: If possible, measure stall with a tape measure to verify the width and depth described below. If restroom is an individual room, answer these stall questions for the individual room.

*Check all that apply.*

- ☐ Door handles and latches can be operated with closed fist, without pinching, grasping or twisting the wrist
- ☐ Grab bars
- ☐ Enough space for mobility device (stall is 60" wide by either 56" deep for wall mounted toilet or 59" deep for floor mounted)
- ☐ None of the above
- ☐ N/A (No restrooms)

## Navigating around the site:

**47.** If there is any kind of level change to get to the food or physical activity venue, such as going to another floor, are any of the following present:

*Check all that apply.*

- ☐ Elevator
- ☐ Ramp (less than 8.3% slope or 4.7 degree angle)
- ☐ Lift
- ☐ None of the above
- ☐ N/A (no level change is required for getting to the activity area)

**48.** Does the signage for navigating around the site have any of these features? (check all that apply)

Instructions: Look for signage around the facility that guides people to their destination

- ☐ High-contrast lettering
- ☐ Large print
- ☐ Pictograms
- ☐ Braille
- ☐ None of the above
- ☐ N/A (no signage available)



## Food Venues 1

- 49.** *Is the site (or does the site have) a food related venue, such as a Grocery store, Cafeteria, Restaurant, Lunchroom, Farmers Market or Community Gardens? \**

*Mark only one circle.*

- ☐ Yes    *Skip to question 50.*
- ☐ No    *Skip to question 61.*

## Food Venues 2

- 50.** *Are menus available in any of these alternative formats? (check all that apply)*

Instructions: you may need to ask a manager/owner if these are available

- ☐ *Electronic version in plain text (ASCII), including text description of pictures*
- ☐ *Large print*
- ☐ *Pictogram*
- ☐ *None of the above*
- ☐ *N/A (No menus)*

- 51.** *Is there at least one seating area that can accommodate a person using a mobility device and is not blocking paths?*

*For instance, if only tall tables with bar stools are available or if there is only fixed seating and the only place for someone in a wheelchair is in the aisles you would mark 'No'*

*Mark only one circle.*

- ☐ Yes
- ☐ No
- ☐ *N/A (no seating)*

- 52.** Indicate if counters are within reach from a seated position (max 34" from the floor) in none, some, many or all of the areas in the food venue?

*Instructions: Examine counters, such as for ordering food, getting utensils, the salad bar, or vendor tables (farmers markets). Take note of counters in the multiple food areas to determine the answer. It may be helpful to 'pencil-in' the responses and change them as you encounter additional counters.*

*Check all that apply.*

- ☐ No areas
- ☐ Some areas
- ☐ Many areas
- ☐ All areas
- ☐ N/A (no counters or vendor tables)



- 53.** Indicate if the following features are observed in none, some, many or all of the aisles/paths in the food venue?

*Instructions: take measurements of multiple aisles in the food areas to determine the answer. It may be helpful to 'pencil-in' the responses and change them as you go through different aisles.*

*Mark only one circle per row.*

	<i>None</i>	<i>Some</i>	<i>Many</i>	<i>All</i>
<i>At least 3 feet wide</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Free of obstacles or hazards that are difficult to traverse</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 54.** Note obstacles or hazards below

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**55.** *Are food vouchers, such as food stamps or WIC accepted at the food venue?*

Instructions: you may need to ask a manager/owner

*Mark only one circle.*

- ☐ Yes
- ☐ No
- ☐ N/A

**56.** *Is prepared food and beverage nutrition information posted or available at the food venue?*

Instructions: Look for signs on nutrition facts or ask a manager for a copy. Applies to restaurants, farmers markets and stores that sell prepared food.

*Mark only one circle.*

- ☐ Yes
- ☐ No
- ☐ N/A (if community garden)

**57.** *In which of the following ways, if any, are healthy food purchases promoted? (check all that apply)*

Instructions: look for promotion of such foods as fresh fruits and vegetables, whole grain foods, water and reduced fat/sugar/calorie options.

- ☐ *Healthy food and beverage choices are promoted by placement in a highly visible location*
- ☐ *There is signage promoting healthy foods*
- ☐ *Prices of healthy foods are comparable to unhealthy foods (for example, a bottle of water costs the same as a bottle of soda)*
- ☐ *None of the above*
- ☐ *N/A (if no food sold)*

# Grocery Store

Instructions: If not grocery store, choose n/a

**58.** Does the food store have: (check all that apply)

Instructions: It may be necessary to ask a manager or staff about some of the features of the grocery store.

- ☐ Adaptive carts that can be used with a manual mobility device
- ☐ Prices of foods are displayed in large print and in high contrast lettering
- ☐ Checkout aisles designated with the international sign of accessibility
- ☐ A staff person available to help reach items if extra help is needed (i.e. 'assistance' signs posted, help/customer service table, assistants walking around, etc.)
- ☐ Electronic carts
- ☐ None of the above
- ☐ N/A (not a grocery store)



# Farmers Markets

Instructions: If not a farmers market choose n/a

**59.** Does the farmers market have: (check all that apply)

Instructions: It may be necessary to ask a manager or staff about some of the features of the farmers market.

- ☐ A staff person available to help reach items if extra help is needed (i.e. 'assistance' signs posted, help/customer service table, assistants walking around, etc.)
- ☐ Smooth, firm surface with no breaks (not grass or gravel)
- ☐ Option to pick items from different vendors and then collect them all when done shopping
- ☐ Adaptive carts that can be used with a mobility device are available for use
- ☐ None of the above
- ☐ N/A (not a farmers market)

# Community Gardens

Instructions: If not a community gardens, choose n/a

**60.** Does the Community Garden have: (check all that apply)

Instructions: It may be necessary to ask a manager or staff about some of the features of the community garden.

- ☐ Raised garden bed between 18 and 30 inches high
- ☐ Adapted equipment is available (e.g. long handled, lightweight, clip on interchangeable tools, tools with arm support, trigger grip, "cut and hold", kneeler/ stools)
- ☐ Accommodations are provided for persons with disabilities, such as assistants.
- ☐ Low cost or subsidized memberships
- ☐ None of the above
- ☐ N/A (not a community garden)



**Raised garden bed**



**Adapted garden tools**

## Physical Activity

### 61. Are there any physical activity venues at the site? \*

Instructions: Physical activity venues include fitness/exercise rooms, pools, sports fields, trails, playgrounds.

*Mark only one circle.*

- ☐ Yes    *Skip to question 62.*
- ☐ No    *Skip to question 74.*

## Locker Rooms

Instructions: select n/a if locker rooms or showers are not available at the facility

### 62. Which of the following features, if any do the locker rooms have? (check all that apply)

*Check all that apply.*

- ☐ The entrance to the locker room is at least 32 inches wide
- ☐ Locker door handles can be reached by an individual seated in a mobility device
- ☐ Paths in the locker room are free of obstacles
- ☐ Locker doors can be opened without grasping, pinching, twisting or pulling with fingers
- ☐ Clear space in front of lockers (nothing blocking access)
- ☐ None of the above
- ☐ N/A (no locker rooms are present at the facility)

**63.** *Is there at least one shower that has: (check all that apply)*

- ☐ *Grab bars on the walls*
- ☐ *A stable seat*
- ☐ *Threshold of roll-in shower is level with the floor (within 1/4 inch)*
- ☐ *Hand held spray hose*
- ☐ *None of the above*
- ☐ *N/A (no showers are present at the facility)*



## Exercise equipment

Instructions: If no exercise equipment, choose n/a for the following questions

**64.** *Is adapted aerobic equipment available, such as a recumbent bike or arm ergometer?*

*Mark only one circle.*

- ☐ *Yes*
- ☐ *No*
- ☐ *N/A (no exercise equipment)*

**65.** *Is adapted strength equipment available, such as equipment that provides roll-in access to the machine?*

*Mark only one circle.*

- ☐ *Yes*
- ☐ *No*
- ☐ *N/A (no exercise equipment)*



**Arm Ergometer**



**Strength equipment with roll-in access**

- 66.** Are aides for using exercise equipment available, such as foot straps, adaptive handles or adapted gloves that attach to equipment?

Mark only one circle.

- ☐ Yes
- ☐ No
- ☐ N/A (no exercise equipment)

- 67.** Indicate if none, some, many, or all of the aisles/ paths in the physical activity area are:

Instructions: use a tape measure to determine the width of the aisles or paths in the physical activity venue.

Mark only one circle per row.

	None	Some	Many	All
At least 3 ft wide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free of obstacles or hazards that are difficult to traverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Straps that attach to fitness equipment**

**68.** Note any obstacles or hazards below

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## Pools

Instructions: If no pools, choose n/a

**69.** Does the pool have: (check all that apply)

- ☐ Zero-depth entrance, ramp or lift to enter
- ☐ Flotation devices
- ☐ A slip-resistant path around the pool
- ☐ Heated/therapeutic section of the pool
- ☐ None of the above
- ☐ N/A (no pool)



# Playgrounds

Instructions: If no playgrounds, choose n/a

**70.** Does the playground have: (check all that apply)

- ☐ Ground material that can be traversed using a mobility device
- ☐ Elevated playground equipment that has ramps or transfer equipment
- ☐ Ground level play components available for a person using a mobility device
- ☐ None of the above
- ☐ N/A (no playgrounds)

# Multi-use Trail

Instructions: If no multi-use trail, choose n/a

**71.** Does the multi-use trail have: (check all that apply)

- ☐ Benches or rest areas
- ☐ Firm, smooth surface
- ☐ At least 5 feet wide
- ☐ Free of obstacles or hazards that may be difficult to traverse
- ☐ Navigational aids, such as pictograms
- ☐ None of the above
- ☐ N/A (no multi-use trails)



Accessible Playground



Multi-use Trail

- 72.** *What proportion of the spaces within the physical activity areas can be accessed by someone in a mobility device? (with regards to level changes, entrances and other barriers)*

Instructions: answer after touring all areas

- ☐ None
- ☐ Some
- ☐ Many
- ☐ All

- 73.** *Note any important access issues below*

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## Healthcare venues

- 74.** *Is there a doctor's office/clinic or nurse's room at the site? \**

*Mark only one circle.*

- ☐ Yes    *Skip to question 75.*
- ☐ No    *Skip to question 80.*

### Waiting Room 1

- 75.** *Is there a waiting room available?*

Instructions: If no waiting room, Skip to Exam Room.

*Mark only one circle.*

- ☐ Yes    *Skip to question 76.*
- ☐ No    *Skip to question 78.*

## Waiting Room 2

- 76.** Indicate whether the following features are observed in none, some, many or all of the aisles in the waiting room:

*Mark only one circle per row.*

	None	Some	Many	All
At least 3 feet wide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free of obstacles or hazards (such as promotional stands)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 77.** Is there at least one seating area that can accommodate persons using a mobility device and is not blocking paths?

*Mark only one circle.*

- ☐ Yes
- ☐ No

## Exam Room

- 78.** Which of the following features, if any, does the exam/diagnostic room have? (check all that apply)

- ☐ Transfer support available for moving to exam table, such as transfer board or lift.
- ☐ Exam table height is adjustable to a height of between 17-19 inches
- ☐ Sufficient space provided for maneuvering inside the room in a mobility device (60" turning diameter)
- ☐ A weighing scale that has railings for stability
- ☐ A wheelchair accessible scale that can accommodate a person and their wheelchair
- ☐ None of the above
- ☐ N/A (no exam room)



**Transfer Support**



**Wheelchair Accessible Scale**

**79.** Which of the following features, if any, does the diagnostic equipment seating have? (check all that apply)

Instructions: Answer this question if there is seating used for diagnostic testing. Otherwise choose N/A.

- ☐ Adjustable seat height
- ☐ Armrest or railings for support
- ☐ The seat is firm and stable
- ☐ None of the above
- ☐ N/A (no diagnostic equipment seating)

## Final Overall Questions

**80.** Are there any other aspects of the site that are supportive for someone with a disability to participate in the activity?

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**81.** *Are there any other aspects of the site that are a barrier for someone with a disability to participate in the activity?*

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*End of Survey*