The questions in the CHII Macro-Community Assessment are related to transportation services and policies, community design policies and programs and community wellness initiatives. These questions only need to be done once per community. Raters answer these questions by conducting online research as well as interviewing local transit agency representatives and community planners. For additional instructions, please see the CHII Manual.

Note: it may be helpful to fill this out on paper first while gathering information from various sources and then fill out the answers once you are done compiling.

The CHII was developed in partnership by the Center on Health Promotion Research for Persons with Disabilities, University of Illinois at Chicago (http://chp.ahslabs.uic.edu/projects/chii/) and the National Center on Health, Physical Activity and Disability, University of Alabama at Birmingham & Lakeshore Foundation (http://www.nchpad.org/)
Transportation

Questions are either for a Transportation/Community planner or to be answered based on data from public records.

Q1. Is at least one form of fixed route, Public Transportation available in the community, such as a public bus, train or light rail?

O Yes Skip to Q2.
O No Skip to Q9.

Q2. Is there a program in the community that provides travel training for persons with disabilities in using public transportation?

O Yes
O No

Q3. Are there subsidies for public transit the following groups of people?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Older adults (65+)</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Persons with disabilities</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Low income</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Q4. Is information on the accessibility of the transit system and stops posted on the transportation agency’s website?

O Yes Skip to Q5.
O No Skip to Q6.

Q5. Is the information posted in alternative formats, such as plain text documents or in large print?

O Yes
O No
Transportation Staff Training
Instructions: Interview a representative of the local transit agency.

Q6. Does the public transportation staff receive disability awareness training?

- Yes      Skip to Q7.
- No       Skip to Q9.

Q7. Which of the following, if any, are a part of the staff’s disability awareness training? (check all that apply)

- ADA requirements
- Communicating with people with different types of disabilities
- Using person-first terminology, for example using the term “people with disabilities” instead of “the handicapped or the disabled”
- None of the above

Q8. Which of the following policies, if any, apply to the staff’s disability awareness training? (check all that apply)

- Disability awareness training is part of human resource policies
- Staff at all levels receive disability awareness training
- Persons with disabilities are involved in providing training
- None of the above
**Alternative Transportation**

Instructions: interview a representative at a local disability agency or nonprofit.

**Q9.** Which of the following other types of transportation services for people with disabilities, if any, are available in the community?

- [ ] O Paratransit (door-to-door)
- [ ] O Volunteer-run service
- [ ] O Wheelchair accessible taxis
- [ ] O None of the above
- [ ] O Other ____________________

**Q10.** Are there any other aspects of a community’s transportation that are either supportive or may be a barrier to persons with disabilities?

- [ ] O Yes (please specify below)

________________________________________

________________________________________

________________________________________

- [ ] O No

**Community Design**

Instructions: For the following questions, interview a community planner.

**Q11.** Is there a policy or regulation in the community addressing the development of biking and walking/rolling infrastructure, such as a complete streets policy?

- [ ] O Yes  Skip to Q12.
- [ ] O No  Skip to Q13.
Q12. Have any efforts been made to develop the new walking infrastructure in areas with a higher percentage of people with disabilities?

- Yes
- No

Q13. Is there a policy or regulation in the community on transit-oriented development?

- Yes, Skip to Q14.
- No, Skip to Q15.

Q14. Does the policy or regulation on transit-oriented development have any provisions that would make the development’s housing units inclusive of people with disabilities?

- Yes
- No

Q15. Is there a policy or program to install wayfinding signage in the community, such as for biking or walking routes?

- Yes, Skip to Q16.
- No, Skip to Q17.

Q16. Does the policy or program on wayfinding signage have any provisions to make the signage inclusive of people with disabilities by having large print, pictograms and Braille?

- Yes
- No

Q17. Does the community have a program or service to maintain sidewalks, such as for clearing snow or removing water near curb cuts?

- Yes
- No
Q18. Is there funding available in the community to improve ADA accessibility at business locations?
   O Yes
   O No

Q19. Has the municipal or county government completed an ADA transition plan in the community?
   O Yes
   O No

Q20. Have any school districts in the community planned or implemented a Safe Routes to School program?
   O Yes  Skip to Q21.
   O No    Skip to Q22.

Q21. Have any school districts adopted any policies or practices to ensure that the Safe Routes to School program is inclusive of students with disabilities?
   O Yes
   O No

Q22. Are there any other policies or programs in the community-at-large that are either supportive or may be a barrier to persons with disabilities?
   O Yes (please specify below)
   __________________________________________________________
   __________________________________________________________
   O No
Wellness
Instructions: For the following questions, interview a community planner or public health official.

Q23. Does the community have a wellness or healthy living coalition/committee/work group?

- Yes  Skip to Q24.
- No    Skip to End of Survey.

Q24. Which of the following activities, if any, does the wellness coalition/committee/work group engage in to promote the participation of persons with disabilities?

(check all that apply)

- Includes members representing the disability community
- Sets goals that are ensure that persons with disabilities
- Has a policy that funded programs be inclusive of people with disabilities
- Allocate funding to training of inclusive fitness professionals
- Has meetings in accessible locations
- None of the above

End of Survey